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VACANCY NOTICE

POSITION : LECTURER – IT / COMPUTING
LOCATION : Kuching, Sarawak (Malaysia)
INDUSTRY : Education
TYPE : Fixed Term Contract
REF : C17032026/SOFS

JOB SUMMARY

The successful candidates will be expected to convene, prepare and deliver lectures, tutorials and provide consultation and support to students. A contribution to the School's program development, areas of research or consultancy, and any other assignments and services specified by the School is also expected. Candidates with expertise and/or teaching experience in Information Technology /Computing subjects, with preference for Programming, and Information Technology are preferred. Expertise or experience in teaching in pre-university, or higher education in a relevant discipline will be an added advantage.

Position Purpose

The academic staff will undertake independent teaching and research in his or her discipline or related area. In research and/or scholarship, the academic staff will make an independent contribution which expands knowledge. They will demonstrate expertise and provide leadership and service that includes coordination of activities of other staff, as appropriate to the discipline.

The academic staff will normally:

- contribute to teaching at undergraduate, honours and post graduate level;
- engage in independent scholarship and/or research;
- contribute to professional activities appropriate to his or her profession or discipline; and
- contribute to the innovation ecosystem and contribute expertise to the creation of value from innovation and engagement activities.

He or she will normally undertake administration primarily relating to his or her activities at the institution and may be required to perform the full academic responsibilities of and related administration for the coordination of an award program of the institution.

This level will normally requires a doctoral qualification. In exceptional circumstances equivalent professional experience may be considered.

Key Responsibilities Areas

The Key Responsibility Areas (KRAs) represent the primary outputs for which the position is responsible for are not intended to provide a comprehensive list of all duties. They are derived from four portfolios applicable to Senior Lecturer:

- Learning & Teaching;
- Research;
- University Service, Leadership, Administration and Professional Activities; and
- Innovation and Engagement.

1) Learning and Teaching

- Undertaking of research activities and achievement of associated impact expected at the appointed Academic as outlined in the "Guidelines for Expectations by Academic Levels" document.
- Ongoing development of curriculum and instructional material for different programs and levels.
- Convene unit of studies, including conduct of lectures, tutorials (or laboratories), and assessment of students' learning to ensure a high standard of quality in the learning and teaching process at Foundation level or equivalent and including undergraduate level when relevant and required.
- Provision of consultation and mentoring to students.
- Continuous development of teaching, training, and mentoring expertise.
- Design and delivery of training sessions for executive participants in management development programs.
- Expansion and development of the various learning and teaching activities of the School.
- Subject to operational needs, teaching hours may be scheduled beyond office hours including weekends.

2) University Service, Leadership, Administration & Professional Activities

- Maintenance of high academic and professional standards in all areas of activity.
- Administration and development of the learning programs offered by the School.
- Administration and development of the various educational policies and management systems within the School and the University.
- Development of a vibrant academic community within the School based on openness, collaboration, and experimentation.
- Professional engagement with business and industry, in fields relevant to the School.
- Leadership in academic and professional activities relevant to the School.
- Leadership in community affairs, particularly those related to the academic areas relevant to the School.
- Undertaking of leadership and service activities and achievement of associated impact expected at the appointed Academic as outlined in the "Guidelines for Expectations by Academic Levels" document.

3) Research

- Development of a portfolio of activities supporting research and scholarship.
- Dissemination of research and scholarly output through relevant platforms.
- Supervision of honours and postgraduate (including doctoral) students.
- Contribution to research training activities within the School.
- Development of research groups within the School.
- Securing external support for research activities.
- Development of collaborative research networks.
- Undertaking of research activities and achievement of associated impact expected at the appointed Academic as outlined in the "Guidelines for Expectations by Academic Levels" document.

4) Innovation & Engagement

- Provide consultancy and advisory services to industry partners within areas of recognised domain expertise, in line with University policies and priorities.
- Participate in relevant industry forums with the objective of establishing and strengthening industry partnerships that deliver mutual benefit to the University (excluding academic conferences).
- Maintain active involvement and contribute to relevant professional and industry bodies.
- Contribute to internal and external communities of practice, special interest groups, professional organisations, or learned societies that advance innovation through academic expertise.
- Undertaking of innovation and engagement activities and achievement of associated impact expected at the appointed Academic as outlined in the "Guidelines for Expectations by Academic Levels" document.

JOB REQUIREMENTS

- PhD / Master in Information Technology, Computer Studies, Computer Science, or related disciplines.
- Knowledge in Programming and Information Technology are essential.
- Experience in teaching in pre-university, or higher education in a relevant discipline will be an added advantage.

TO APPLY

1. Applications should include with their application **a detailed CV** indicating qualifications, experience and other matters considered relevant to the application.

2. The application must also include a separate document addressing each applicable element of the Key Selection Criteria ***(As per attached below)***

3. Copy of all your academic certificates (compile all in one file)

4. Email your application to resume@unitalentcareer.com or whatsapp to +012-5227761

Key Selection Criteria
The application should include a separate document addressing each applicable element of the Key Selection Criteria, describing with evidence, how the applicant fulfils the essential and desirable criteria appropriate to the position being targeted.

	Qualification / Educational Background	Essential / Highly Desirable
1.	A doctoral degree (PhD) in a relevant field from a recognised institution. In exceptional circumstances equivalent professional experience may be considered.	Essential
2.	Professional qualification in a relevant field or those progressing towards the qualification (if applicable).	Essential
3.	Registration with relevant professional body (if applicable).	Essential
4.	Excellent academic results from pre-university level onwards.	Essential

	Other Skills / Experience / Knowledge	Essential / Highly Desirable
1.	Knowledge in relevant sub-areas or specialist areas.	Essential
2.	Excellent oral and written communication skills in English.	Essential
3.	Prior teaching experience at undergraduate or postgraduate level.	Essential
4.	Scholarly publications in journals, proceedings, and books.	Highly Desirable
5.	Experience in providing consulting and training services.	Highly Desirable
6.	Experience in curriculum development and administration.	Highly Desirable
7.	Participation in collaborative research projects with other academics.	Highly Desirable
8.	Experience of supervising postgraduate (including doctoral) students.	Highly Desirable
9.	National/international reputation in a relevant scholarly domain.	Highly Desirable
10.	Ability to identify research opportunity and attract external support.	Highly Desirable
11.	Ability to foster collaborative relationships with other universities, government agencies, professional bodies, and private organisations.	Highly Desirable
12.	Managerial work experience, leading to a deep and creative understanding of some practical domain.	Highly Desirable
13.	Familiarity with digital learning technologies.	Highly Desirable